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## Sharing Back | School Planning

Thank you to everyone who participated in our school planning engagement. We know we make better decisions to support student learning when we build understanding and work together.

### **School Planning Engagement took place during the School Council meeting on March 11, 2026**

Below you will find a summary of questions and comments from the engagement portion of the meeting:

#### School Development Plan

- Parents asked questions about the professional learning connected to the literacy portion of the School Development Plan. Staff explained that professional learning on non-instructional days and Friday afternoons focuses on actions that teachers can take toward prioritized school goals.
- Parents inquired about the data points used to inform the School Development Plan and were interested in trend data from both report cards (students receiving grade level achievement) and Provincial Achievement Tests. Parents noted the data in report cards was trending more positively. A discussion about varied results in Provincial Achievement Testing was had, including a number of factors like missed testing years and new curriculum.
- Parents had questions about support for students who are at-risk including the selection of students for targeted group support in literacy. Staff explained that the Alberta Education Early Years data helped to identify students for targeted support.
- Related to the goal of well-being, parents asked about the strategy of using Flex Friday, a whole school event that focuses on social emotional learning. Staff explained that the instructional component of Flex Friday utilizes CBE approved social emotional curriculum on specific skills like: building community, positive relationships, personal responsibility, conflict resolution. Parents commented on the impact of community building when students have the experience to be in a mixed-grade grouping with different teachers.



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## Budget and Fees

- Parents asked about how funding for the new EES program was included in the overall funding for Woodlands School.
- The Alberta Government had recently identified schools receiving Classroom Complexity Teams. At this time, Woodlands was identified as receiving a team but detailed information was not yet available.
- Parents asked about the determination of a \$100.00 ceiling for field trip experiences. Staff explained that the amount was chosen by staff to accommodate a range of economic needs in the school community. Parents commented that fees for off-site experiences can add up for families with more than one child in the school.
- We discussed how on-site experiences like active living residencies and performances paid for by council provide enrichment for all students without a direct cost to families and that this is a major focus for the school.

A link to a survey for attendees to complete after the engagement session was provided. There were no responses to the survey, so no results are provided here.