



# Woodlands School

## School Digital Citizenship Plan 2025-26

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

### Relevant contextual information about your school and School Development Plan:

- Teachers use Google Classroom Stream for learning continuity and blog posts
- Teachers have access to the student account tool to support the creation of strong passwords to protect student information
- School Council makes significant investment in technology to benefit the learning of all students at Woodlands. Ensuring these devices are cared for and respected is key so they can be used as intended.

### Relevant evidence and data that informs your Digital Citizenship Plan:

- Concern over the lack of unique passwords for students in prior years
- Google Classroom as a tool for learning in class and for learning continuity as the class blog is an efficient use of 1 tool for two purposes and helps students build familiarity with Google tools in the event that learning was required to shift online
- Google tools are widely used across the school – predominantly in Division II

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1  Learners will understand the importance of protecting personal information online and apply	<b>Safe</b>  I know how to protect my personal information online	Short term goal 1  Students will understand the characteristics of a strong password and why it is important to have one	Students will create an age-appropriate unique password to access CBE network/technology  Teaching staff will have access to the	Targeted lessons on creating strong passwords  Review Woodlands School Admirable Use of	All students in the school will have a unique, secure password to access CBE network/technology following the new CBE requirements.	<b>Starting December 3<sup>rd</sup></b> , all student passwords must be 8 characters (no other complexity requirements are necessary)		

appropriate strategies			student account tool to support changing passwords as needed	Technology document with all students		Password may not be the same as the student's ID number		
		Short term goal 2						
		Short term goal 3						
Long term goal #2 Students will develop lifelong habits of evaluating online content for accuracy, bias, and purpose, enabling them to safely and responsibly participate in an evolving digital world.	<b>Informed</b> I validate the accuracy of digital information and resources.  I understand the consequences of spreading misinformation.	Short term goal 1 Students will learn to responsibly navigate digital spaces by analyzing the legitimacy and intent of online content.	Students can identify whether a digital source is credible by examining the author, purpose, and evidence provided.  Students can recognize signs of misinformation, bias, or persuasive intent in online content.  Students can explain their reasoning when determining whether online content is legitimate or misleading.	Teachers will access mediasmarts.ca and pick three grade appropriate lessons that focus on critical thinking pertaining to legitimacy of digital information.  The teacher will provide structured learning activities that help students practice assessing the legitimacy of digital resources and applying critical-thinking skills online.	All students within the school will be exposed to various digital resources to deepen understanding and build critical thinking skills to determine legitimacy of information.	On December 5 <sup>th</sup> , teachers have been asked to access mediasmarts.ca and provide three meaningful, grade appropriate lessons to their class pertaining to digital citizenship/digital literacy.		
		Short term goal 2						
		Short term goal 3						
Long term goal #3		Short term goal 1						

		Short term goal 2						
		Short term goal 3						

**Next Steps & Focuses for the Coming School Year**

- Continue work with Area Tech Specialist to maintain inventory of devices currently available in the school to support the The Evergreen Program to replenish aged devices

