

## **Woodlands School**

School Digital Citizenship Plan 204-25

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the <u>Digital Citizenship Plan insite page</u> for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

## Relevant contextual information about your school and School Development Plan:

- Teachers use Google Classroom Stream for learning continuity and blog posts
- Teachers have access to the student account tool to support the creation of strong passwords to protect student information
- School Council makes significant investment in technology to benefit the learning of all students at Woodlands. Ensuring these devices are cared for and respected is key so they can be used as intended.

## Relevant evidence and data that informs your Digital Citizenship Plan:

- Concern over the lack of unique passwords for students in prior years
- Google Classroom as a tool for learning in class and for learning continuity as the class blog is an efficient use of 1 tool for two purposes and helps students build familiarity with Google tools in the event that learning was required to shift online
- Google tools are widely used across the school predominantly in Division II

School Digital Citizenship Plan					Progress			
Long Term Goal	Competency	Short Term	Outcomes	Activities &	Measures	November	January	June
(e.g. spanning 8- 10 months)	(may be chosen from the CBE DC Competencies)	Goals (in support of the long term goal)		Resources				
Long term goal #1	Safe	Short term goal 1	Students will create an age-	Targeted lessons on creating	All students in the school will have a			
Learners will understand the	I know how to protect my	Students will understand the	appropriate unique password to	strong passwords	unique, secure password to			
importance of	personal	characteristics of	access CBE	•	access CBE			
protecting personal	information online	a strong password and why it is	network/technology	Review Woodlands	network/technology			
information online		important to have	Teaching staff will	School				
and apply		one	have access to the	Admirable Use of				

appropriate strategies		Short term goal 2 Short term goal 3	student account tool to support changing passwords as needed	Technology document with all students			
Long term goal #2  Learners will develop skills using digital tools to support and enhance learning	Involved I leverage digital tools to learn, express my creativity and collaborate with others	Short term goal 1  Students will use Google tools to support and enhance learning	Students will understand how to use Google tools to enhance learning appropriate to their grade level	Teachers will familiarize themselves with the features of Google tools  Teachers will design tasks that incorporate Google tools  Support from the Teaching and Learning with Technology Specialists as needed	Teachers utilize Google Classroom stream for class blog posts and learning continuity  Div II students are able to identify technology that aligns with the task and learning needs		
		Short term goal 2	Students will use Read&Write to support and enhance their learning	Students will understand how Read&Write supports their reading comprehension and when to use it  Review resources on	Increase in student use of Read&Write to support their learning  Increased comprehension of digital texts through use of Read&Write		

		Read&Write on Insite pages  Video or text-based tutorials on Read&Write  Support from the Teaching and Learning with	
		Technology Specialists as needed	
	Short term goal 3	needed	
Large to mee ereal #2			
Long term goal #3	Short term goal 1		
	Short term goal 2		
	Short term goal 3		

Next Steps & Focuses for the Coming School Year

Continue work with Area Tech Specialist to maintain inventory of devices currently available in the school to support the The Evergreen Program to replenish aged devices

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