

Woodlands School Council Agenda

Date: Wednesday, Nov. 20, 2024

Chair: Tea

Online meeting link: <https://bit.ly/4euQyOq>*

Attendees: Sandra, Scott, Tea, Pam, Meagan, Tyson, Kristie, Claire, Dustin, Shaundra, Morgan

Missing: Jill, Nicole, Tina

- 1. Meeting kick-off** - meeting started at 6:34 p.m.
 - a. Introductions
 - b. Any additional items to be added?
 - i. Added Meal for Staff (Parent-Teacher Conferences) under General Activities (Pam)
 - c. Motion to adopt agenda
 - i. Accepted
- 2. Review of previous minutes and motion to adopt**
 - a. Accepted
- 3. School administration report (Tamra)**
 - a. Thanks
 - i. Halloween Dance
 - Thanks Tina
 - ii. Healthy Hunger
 - Thanks Tina and Tyson
 - The IHOP order was late – Div II didn't arrive until 1:15 p.m.
 - Tyson will update in next meeting
 - iii. Volunteer for Photo Retakes
 - Thanks Tina
 - iv. Purdy's/Growing Smiles/50-50 Draw Fundraising Events
 - Purdy's has arrived
 - Thanks to Tea (and her Dad) for organizing the orders
 - Growing Smiles to arrive on Nov. 27
 - Nicole, Tea and Pam will organize the orders
 - v. Dinner for Staff at Conferences
 - Thank you for considering – the staff really appreciates it.
 - vi. Residencies – Alien In-Line
 - Thank you for supporting such a great activity. The kids are quickly learning the skating skills and really enjoy it.
 - b. School Enrolment and Organization
 - i. Welcome Scott Fehr (Interim Principal while Tamara is on leave)
 - Scott is a retired principal with 35 years of experience who now takes on short-term contracts to help schools that need an administrator. Scott started in secondary schools but worked more recently in elementary schools. Areas of focus include bilingual education and Scott is a technology specialist. Scott thanked Tamra and Sandra for setting him up

so well. After being here for three days, it's been a real pleasure – the kids are fantastic, the building is beautiful – he thinks we're lucky to have our kids attend this school. Scott is looking forward to spending the holiday season with us.

c. Staffing Updates

- i. Applied for and received Criteria Based Response Funding from CBE
 - 25 hour BSW
 - 25 hour EA
- ii. Applied for Kindergarten Discretionary Funding from CBE
 - 15 hour EA for 12 weeks
 - Note: This funding supports existing staffing already in place and allows us to continue to access this support.

d. Student Learning

- i. SDP approved by our Area supervisors and now posted on our website
- ii. The data story behind the selection of these goals is provided in the SDP
- iii. Our focus – Through the intentional design of the learning environment, students will improve in literacy, numeracy and well-being.
 - ELAL
 - Explicit and frequent instruction in phonological awareness/phonics
 - Use of decodable text connected to concepts taught (Div I) and small group reading (Div II) in flexible groupings
 - Math
 - Connect conceptual understanding to procedural fluency through explicit teaching of fluency strategies
 - Implement daily routines focused on building efficiency, flexibility and accuracy
 - i. The focus is on daily routines and implementation across all grades
 - Well-Being
 - Offer a variety of learning materials and responsive spaces to create supportive learning environments
 - Use student assessment results to design tasks for microteaching and small group targeted instruction to address student need in reading and number sense
 - Whole school experiences that support well-being like student leadership group designed events, fine arts and active living residencies, parent council hosted events, Flex Fridays and assemblies
 - Proactive safety messaging and targeted small group direct instruction
 - i. Question (Shaundra): Can you go into more detail about explicit learning? What does it entail?
 - ii. Answer (Sandra): Explicit learning comes in the form of daily lessons with teachers. For example, UFly resources – targeted letter sound, segmented, blended lessons that build off each other. Well Being targeted lessons are around social skill development – sharing, play examples, sometimes OT will come in and provide whole group lessons that teachers can build on.
 - Truth, Reconciliation and Inclusion Actions

- Increase opportunities for circle practices and land-based learning
- Design, review and use a continuum of supports for universal and targeted instruction in ELAL and Mathematics
- Nurture student identity by increasing confidence and competence in being a learner
- Embed the value of culture for learning and belonging
- Use assessment approaches that examine and celebrate incremental growth
- Provide multiple entry points for tasks
 - i. We are trying to use resources available to us. For example, Fish Creek Park. Teachers have been taking classes to Fish Creek for learning but that stopped when there was a bear and cougar identified in Bebo Grove.

e. Indigenous Education

- i. On November 8, all school staffs participated in a special day of learning focused on Indigenous Education – this has been a system wide day beginning in 2021. In September 2022, the day was gifted a name by Elder Leonard Bastien – Maatoomsii’Pookaiks – which means Children First. On this day, staff learned more about:
 - The CBE Holistic Lifelong Learning Framework
 - The renewed CBE Land Acknowledgement (original was 2016) and the opportunity to learn the language of the greetings in Indigenous languages and the names of nations and place names that are included in the renewed acknowledgement
 - The renewed CBE commitment to improve educational outcomes for students who self-identify as Indigenous
 - An opportunity to reflect as teachers and as a school how we are working to advance truth and reconciliation
 - An opportunity to learn from Elder Casey Eagle Speaker on how the buffalo can be a model for resilience, perseverance and the commitment to “try hard” as a collective to support the successes and well-being of the Indigenous students we serve
 - At Woodlands, our Commitment to Truth and Reconciliation is posted on the Woodlands School website under Our School
 - In recognition of National Indigenous Peoples Day, and in alignment with the CBE Education Plan, Woodlands School acknowledges and supports the Truth and Reconciliation Commission of Canada’s (TRC) Calls to Action, and makes the following commitment to action for the 2023-2024 school year: Staff and students commit to building their capacity for intercultural understanding, empathy and mutual respect by:
 - i. Growing our circle practices
 - ii. Exploring guiding literature
 - iii. Learning from Elders and knowledge keepers
 - iv. Engaging in land-based learning
 - Guests – Elder Cheryle Greyeyes and Colleague Kevin Brown from Awo Taan Healing Lodge – brief teachings to improve cultural understanding at assemblies beginning November 20
 - A visit to 2 classes after each assembly to share a message about one of the Grandmother Teachings (respect, love, truth, wisdom, humility, courage, honesty)

f. Events

- i. November 18, 19, 20, 21, 25, 26 – Alien In-Line Skating Residency
- ii. November 20 – Assembly 9 AM
- iii. November 20 – Healthy Hunger at lunch
- iv. November 20 – School Council 6:30 PM
- v. November 28/29 – Parent Teacher Conferences (Th – 4:30-7:30 PM and F 8 AM – 1 PM)
- vi. December 5 – Grade 4 off-site to SAM Centre
- vii. December 6 – Flex Friday
- viii. December 12 – Grades 1 and 2 off-site to Storybook Theatre
- ix. December 12 – Giving Fair event 6:00 – 7:30 PM (see invitation for details)
- x. December 13 – Kananaskis in the Classroom – Kung fu Frog Kung Frog musical theatre performance for all students
- xi. December 18 – Healthy Hunger
- xii. December 20 – Last day of classes

g. System Updates

- i. Child and Youth Well-Being Family and Caregiver Fall 2024-25 Series live and recorded sessions communicated in the weekly message
 - The school wants to ensure parents are aware of these resources from the CBE.

4. General activities and updates

- a. Meal for Staff during Parent-Teacher Meetings on Thursday, Nov. 28
 - i. Pam proposed we approved funding for the school to manage their own meal. It was incredibly difficult to find enough volunteers to support the potluck in September and we are not taking food allergies (severe) and preferences (vegan) into consideration.
 - ii. Claire noted that we moved to volunteer potluck because of budget considerations – nearly \$600 for staff meals throughout the year. Claire suggested that people may want to donate money specifically to support staff meals during Parent-Teacher Conferences.
 - iii. We can revisit this in the New Year – if we can get enough volunteers to sign up at the council meetings, we may be able to continue with volunteer potlucks.
 - iv. We will vote to approve \$200 for this month's staff meal.

5. Next council meeting will be Wednesday, January 15, 2025 @ 6:30 pm

6. Adjournment - meeting adjourned at ...

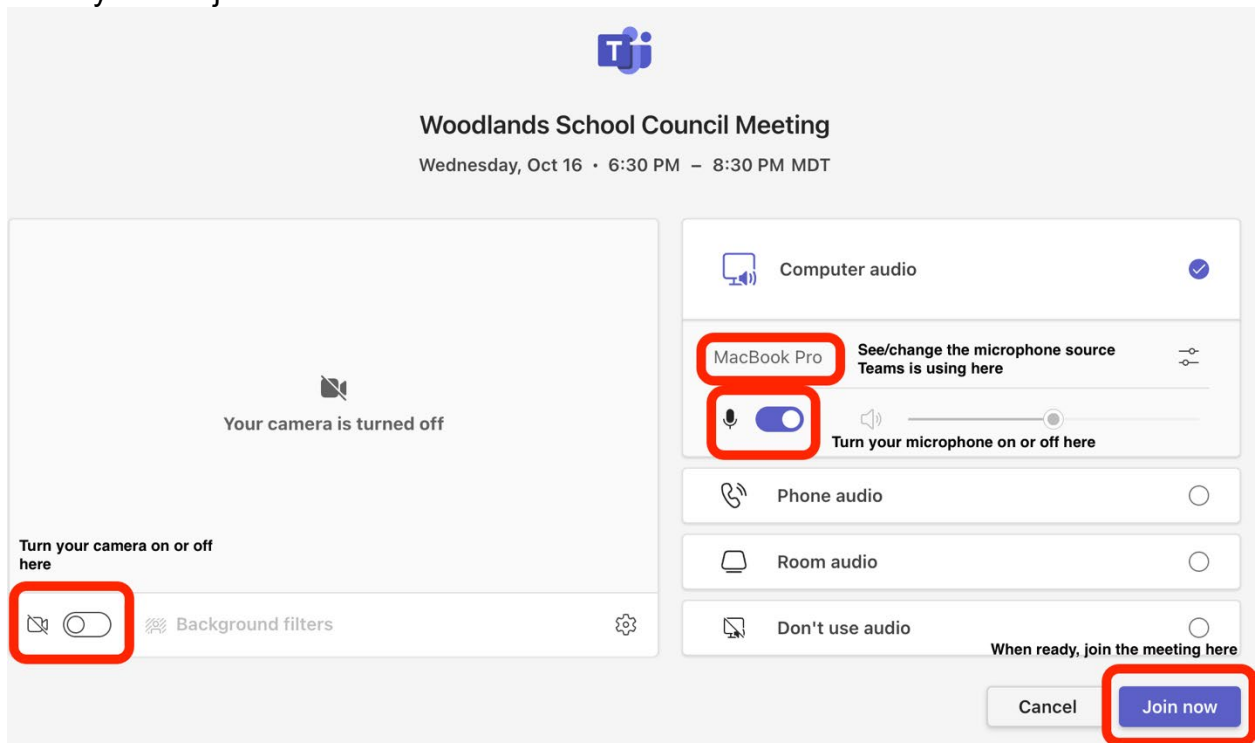
*Hybrid meeting details

You can choose to attend this meeting in person at Woodlands School or online using the link above.

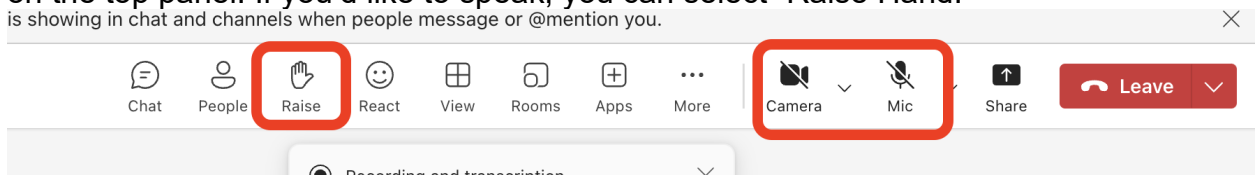
To join the meeting online:

1. Follow the meeting link on a device that has a microphone (laptop or phone) and camera (optional)

2. The meeting room will open in your browser, or if you have the Microsoft Teams app, you can choose to launch it using the app.
3. Adjust your video and audio settings. Please have your microphone on mute when you first join.



4. Once the meeting begins, you should be able to see and hear the attendees at the school.
5. During the meeting, you can control your camera and audio by using the buttons on the top panel. If you'd like to speak, you can select "Raise Hand."



6. To leave, select the red "Leave" button.